

VOCABULARY PROFILE OF ENGLISH TEXTBOOK USED IN GRADE 7 IN SALATIGA STATE JUNIOR HIGH SCHOOL 7

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Abstract

Vocabulary is one important element in learning English. Especially in Indonesia, most of students have difficulty in understanding the meaning of vocabulary, producing vocabulary, and using vocabulary in appropriate context. This study aims to analyze the vocabulary profile of English textbook used in grade 7 in Salatiga State Junior High School 7, produce list of vocabulary that are not covered in the textbook, and produce the token (word) recycling index of the textbook. This study used all contents of the textbook as the sample. The analysis used an electronic tool named *The Compleat Lexical Tutor*, v.4. There are 86.06% of K-1 and 6.49% of K-2 that means the textbook is understandable for students. The 7.45% of the rest words means that students need effort to study. There are 57.99% of K-1, 83.47% of K-2, and 95.08% of academic words that were not found in the textbook. The comparison analysis of chapter 2 and chapter 3 showed that there are 56.80% similar words in those chapters. There are 58.29% similar words in chapter 5 and chapter 6.

Keywords: *Vocabulary, Vocabulary profile, Learning, Students, Words, Understanding, Textbook.*